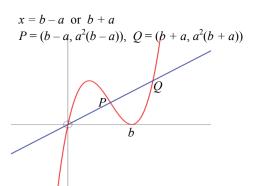
STEP MATHEMATICS 1

2018

Mark Scheme

Q1
$$a^2x = x(b-x)^2$$

 $\Rightarrow a = b - x \text{ or } -a = b - x$



M1 equating the two equations (with/without the factor of x) M1 for solving method, this way or via a quadratic equation ... which should be $x^2 - (b^2 - a^2)$

A1 both

A1 both y-coordinates

B1 for a fully correct graph; N.B. (*b*, 0) need not be noted

5

[There is no need for candidates to justify that this is the correct arrangement: a second, more interesting, sketch arises when 0 < b < a but the question does not require it.]

$$y = x^{3} - 2bx^{2} + b^{2}x \implies \frac{dy}{dx} = 3x^{2} - 4bx + b^{2}$$

or $\frac{dy}{dx} = (b - x)^{2} - 2x(b - x)$
 $= 3(b^{2} - 2ab + a^{2}) - 4b(b - a) + b^{2}$
 $= 3a^{2} - 2ab$ or $a(3a - 2b)$ at P
Eqn. of tgt. at P is
 $y - a^{2}(b - a) = a(3a - 2b)(x - [b - a])$
 $y = a(3a - 2b)x + a^{2}(b - a) - (3a^{2} - 2ab)(b - a)$
 $y = a(3a - 2b)x - (b - a)[4a^{2} - 2ab]$
 $y = a(3a - 2b)x + 2a(b - a)^{2}$

 $S = \int_{0}^{u-a} \left(x^{3} - 2bx^{2} + b^{2}x\right) dx - \frac{1}{2}a^{2}(b-a)^{2}$

 $= \left[\frac{1}{4}x^{4} - \frac{2}{3}bx^{3} + \frac{1}{2}b^{2}x^{2}\right]^{b-a} - \frac{1}{2}a^{2}(b-a)^{2}$

 $= \frac{1}{12}(b-a)^2 \{3(b-a)^2 - 8b(b-a) + 6(b^2 - a^2)\}$

 $-\frac{1}{2}a^{2}(b-a)^{2}$

 $= \frac{1}{4} (b-a)^4 - \frac{2}{3} b(b-a)^3 + \frac{1}{2} b^2 (b-a)^2$

 $=\frac{1}{12}(b-a)^{3}(3b-3a-8b+6b+6a)$

 $=\frac{1}{12}(b-a)^{3}(b+3a)$

M1 for differentiating a cubic

using the *Product Rule* of differentiation on $y = x(b - x)^2$

M1 for substituting x = b - a
A1 (AG) for correct gradient in any form
M1 method for tgt. eqn. via y - y_c = m(x - x_c) or y = mx + c with P's coords. substd.

A1 (AG) legitimately obtained & written in this form 5

M1 method for finding area by
$$\int n. -\Delta$$
 area

B1 for correct $\int n$. of a 3 (or 4) term cubic (even if Δ omitted)

- M1 for substn. of correct limits in any integrated terms
- M1 for correctly factoring out at least two linear terms (must have a difference of two areas or equivalent)

Area $\triangle OPR = \frac{1}{2}$ (y-coord. of <i>R</i>)×(x-coord. of <i>P</i>)	M1 correct method for required area
$T = \frac{1}{2} . 2a(b-a)^2 . (b-a) = a(b-a)^3$	A1 correct, factorised form for T seen at some stage
$\frac{S}{T} = \frac{1}{12} \cdot \frac{b+3a}{a}$ or $S - \frac{1}{3}T = \dots$ or $3S - T = \dots$	M1 for genuine attempt to consider any of these algebraically
	A1 (AG) correct result legitimately obtained
$\frac{b+3a}{a} > \frac{a+3a}{a} \because b > a$	E1 for proper justification of result
or $3S - T = \frac{1}{4} (b - a)^4 > 0$: $b \neq a$	(E0 for unexplained 'backwards' logic) 5

Q2	$c = b^x$						
(i)	$\log_{10}\pi^2$ ·	< 1					
	1	1	log	r	100	5	

A1 Simplifying to an expression involving only one log
(might be awarded later)
$$\frac{1}{\log_2 \pi} + \frac{1}{\log_5 \pi} = \frac{\log_{10} 2}{\log_{10} \pi} + \frac{\log_{10} 5}{\log_{10} \pi}$$
M1 Writing both denominators in the same base
(might not be base 10) $= \frac{1}{\log_{10} \pi}$ M1 A1 Simplifying to an expression involving only one logLinking to given inequality to complete the proof
that LHS > 2 AGM1 A1 Simplifying to an expression involving only one log(ii) $\ln \pi > 1 + \frac{1}{3} \ln 2$ M1 Using the change-of-base-formula to turn into "In"
A1 Producing a correctly simplified version
(may be given implicitly later)6(iii) $\ln \pi < 1 + \frac{1}{2} \ln 2$ M1 Taking a log of given inequality5(iii) $\ln \pi < 1 + \frac{1}{2} \ln 10$ M1 Taking a log of given inequality5(iii) $\ln \pi < 1 + \frac{1}{2} \ln 10$ M1 Converting to base 10 using the change-of-base-formula6(iii) $\ln \pi < 1 + \frac{1}{2} \ln 10$ M1 Taking a log of given inequality5(iii) $\ln \pi < 1 + \frac{1}{2} \ln 10$ M1 Converting to base 10 using the change-of-base-formula6(iii) $\ln \pi < 1 + \frac{1}{2} \ln 10$ M1 Taking a log of given inequality6 $\log_{10} e > \frac{1}{3} (1 + \log_{10} 2)$ M1 Taking log to base 10 of given inequality6 $log_{10} e > \frac{1}{3} (1 + \log_{10} 2)$ $h1$ Linking to $\log_{10} 2$ 2 $h1$ Linking to $\log_{10} 2$ $h1$ Correct use of given result7Putting it all together to get $\ln \pi < \frac{15}{13}$ AGE2 Penalise if inequality directions misused7

B1

M1 Taking logs to base *a* and rearranging

M1 Taking logs to base 10 of given inequality RHS might still be in terms of a log

36

Q3 (i) $\tan \alpha = \frac{y}{x+a}$ and $\tan \beta = \frac{y}{2a-x}$. **B1 B1** If $\beta = 2\alpha$ then $\tan 2\alpha = \frac{2\tan\alpha}{1-\tan^2\alpha}$ M1 for using formula A1 correct unsimplified $= \frac{y}{2a-x}$ i.e. $\frac{y}{2a-x} = \frac{2y(x+a)}{(x+a)^2 - y^2}$ M1 equating with $\tan \beta$ A1 simplified equation $y((x + a)^2 - y^2) = 2y(x + a)(2a - x)$ M1 for getting rid of fractions $(x + a)^2 - y^2 = 2(x + a)(2a - x)$ since y > 0E1 for justifying this step (this could happen earlier) $x^{2} + a^{2} + 2ax - y^{2} = 4a^{2} - 2x^{2} + 2ax$ so $3x^2 - 3a^2 = y^2$ A1 (AG) Alt.1: $y = PR \sin \alpha = PS \sin 2\alpha$ so $PR = 2PS \cos \alpha$ M1 M1 for useful expression for $\cos \alpha$ $x + a = PR \cos \alpha = 2PS \cos^2 \alpha$ $2a - x = PS \cos 2\alpha = 2PS \cos^2 \alpha - PS$

so $3x - 3a = 2PS(1 - \cos^2 \alpha) = 2PS \sin^2 \alpha$ so $3(x^2 - a^2) = 4PS^2 \sin^2 \alpha \cos^2 \alpha = y^2$. M1 A1 A1 for expressing x^2 and y^2 in terms of a and a length M1 A1 A1 for expression for $3(x^2 - a^2)$ M1 A1 (AG) for checking equality

Let angle bisector of S meet PR at T.	
PST and PRS are similar	B1
so $PT/PS = PS/PR$	M1 A1
$PT = PR\frac{x-a/2}{x+a}$, and so	M1 A1
$PR^2\left(x-\frac{a}{2}\right) = PS^2(x+a)$	M1
Pythagoras gives	M1 A1 unsimplified cubic
$((x-2a)^2+y^2)(x+a) = ((x+a)^2+y^2)\left(x-\frac{a}{2}\right)^2$	<u>-</u>)
Simplifying: $\frac{3a}{2}y^2 = \frac{9a}{2}(x^2 - a^2)$	A1 (AG)

For methods (not involving similar triangles) which reach a higher-order polynomial in a, x and y, give M1 M1 A1. As progress towards this, give M1 M1 for Sine Rule + Pythagoras.

Alt.3:		
$y = \tan \alpha . (x + a)$ and $y = \tan \beta . (2a - x)$	B1 B1	
$\tan \alpha . (x+a) = \frac{2 \tan \alpha}{1-\tan^2 \alpha} (2a-x)$	M1 for double tangent A1	
$\tan \alpha \neq 0$ so $x + a = \frac{2a - x}{1 - \tan^2 \alpha}$	E1	
giving $x = \frac{3 + \tan^2 \alpha}{3 - \tan^2 \alpha} a$	M1 A1 writing x in terms of a and $\tan \alpha$	
and $y = \cdots$	M1 A1 for expression for y and checking $y^2 = 3(x^2 - a^2)$	9

(ii) If $3(x^2 - a^2) = y^2$ then $(x + a)^2 - y^2 = 2(x + a)(2a - x)$ M1 rearranging into something useful $x \neq 2a, -a$ (the latter because y > 0) E1 justifying this meaning both sides non-zero so $\frac{y}{2a-x} = \frac{2y(x+a)}{(x+a)^2-y^2}$ M1 dividing through $= \frac{\frac{2y}{x+a}}{1-\frac{y^2}{(x+a)^2}}$ M1 A1 for something in terms of tan α So $\tan \beta = \tan 2\alpha$ A1

Some candidates might just say "everything in (i) is reversible", without checking. I suggest such a claim would get the three M marks above but not the A or E marks. If for some reason a candidate does this part but not (i), they should also get the two B1 marks and the first M1 from part (i) for using these facts here. Other methods exist which give instead $\cos 2\alpha = \pm \cos \beta$.

Alt.2:

$\tan(\beta - \alpha) = \frac{\frac{y}{2a - x} + \frac{y}{x + a}}{\frac{y^2}{1 + \frac{y^2}{(x + a)(2a - x)}}}$	M1
$= \frac{y(2x-a)}{(x+a)(2a-x)+y^2}$	M1 for single fraction
$=\frac{y(2x-a)}{(x+a)(2a-x)+3x^2-3a^2}$	M1 substituting y
$=\frac{y(2x-a)}{(x+a)(2x-a)}$	A1
Since $x \neq a/2$ (as otherwise $y^2 < 0$)	E1 (be generous if there is an attempt to justify)
we get $\tan(\beta - \alpha) = \tan \alpha$	A1
This means $\beta = 2\alpha + k\pi$ for some integer k.	B1
$0 < \alpha < \pi$ so $y > 0$ and $0 < \beta < \pi$	B1 for bounding $oldsymbol{eta}$ (the bound you get depends on whether
OR $y > 0$ and $x < 2a$ so $0 < \beta < \pi/2$	you use the information given in this part or given earlier)
so $-\pi < 2\alpha - \beta < 2\pi$	M1 for using this to bound k
so $k = 0, -1$	A1 only two values of <i>k</i> – don't worry about a sign error
giving $\beta = 2\alpha$ or $\beta = 2\alpha - \pi$.	A1 cao (don't need to check both are possible)
Alt. part (ii) (all 11 marks):	
Construct the point $S' = (2x - 2a, 0)$,	
making PSS' isosceles.	M2*
Now $PS^2 = y^2 + (2a - x)^2$	
$= 3(x^2 - a^2) + (2a - x)^2$	
$= (2x - a)^2 = \mathrm{RS}'^2$	M2* A2*
Thus we have $PS = PS' = RS'$	
If S' lies between R and S, this gives $RPS' = \alpha$	
and $PS'R = \pi - 2\alpha$ so $\beta = 2\alpha$.	M1 A1
If R lies between S' and S, this gives	B1 for considering both cases
$PRS' = (\pi - \beta)/2 \text{ so } \beta = 2\alpha - \pi.$	M1 A1

$r'(x) = \frac{x \ln x \cdot 2(1 - (\ln x)^2) - 2 \ln x \cdot \frac{1}{x} - (1 - (\ln x)^2)^2}{(x \ln x)^2}$ howing both f(x) and f'(x) = 0 when $(\ln x)^2 = 1$ $= \ln t$ $= \int \frac{(1 - u^2)^2}{u} du$ $= \ln u - u^2 + \frac{1}{4} u^4 (+ c)$	M1 Use of product or quotient rule (or alt. substn.) A1 1 st term (numerator) correct A1 2 nd term (numerator) & denominator correct E1 M1 Any sensible substitution M1 A1 Full substitution used; correct = $\int \left(\frac{1}{u} - 2u + u^3\right) du$ A1 Penalise absence of modulus signs here
howing both f(x) and f'(x) = 0 when $(\ln x)^2 = 1$ = $\ln t$ = $\int \frac{(1-u^2)^2}{u} du$	M1 Use of product or quotient rule (or alt. substn.) A1 1 st term (numerator) correct A1 2 nd term (numerator) & denominator correct E1 M1 Any sensible substitution M1 A1 Full substitution used; correct = $\int \left(\frac{1}{u} - 2u + u^3\right) du$ A1 Penalise absence of modulus signs here
$=\int \frac{(1-u^2)^2}{u} \mathrm{d}u$	M1 A1 Full substitution used; correct = $\int \left(\frac{1}{u} - 2u + u^3\right) du$ A1 Penalise absence of modulus signs here
• u	A1 Penalise absence of modulus signs here
$= \ln u - u^2 + \frac{1}{4} u^4 \qquad (+c)$	C C
	(but allow for next 2 marks)
$= \ln \ln x - (\ln x)^2 + \frac{1}{4} (\ln x)^4 + \frac{3}{4} \text{ for } 0 < x < 1$	A1
$= \ln \ln x - (\ln x)^2 + \frac{1}{4} (\ln x)^4 + \frac{3}{4} \text{ for } x > 1$	A1
$(x^{-1}) = \ln -\ln x - (-\ln x)^2 + \frac{1}{4} (-\ln x)^4 + \frac{3}{4}$	M1 For using $\ln(x^{-1}) = -\ln x$
= F(x)	E1 For candidates who notice that F(x) takes the same functional form, this will be quite easy. Otherwise, two cases are required.
	G1 Asymptote x = 0 G1 Asymptote x = 1 G1 Negative gradient for 0 < x < 1 G1 Positive gradient for x > 1 G1 Stationary points at x = e ⁻¹ and x = e G1 Points of inflexion at x = e ⁻¹ and x = e G1 Zeroes at x = e ⁻¹ and x = e
	-\\ 1 e

(ii)

(iii)

8

1

4

P(x) =
$$k(x - 1)(x - 2)(x - 3) \dots (x - N) + 1$$

P(x) + 1) = $k(x)(N - 1)(N - 2) \dots (1) + 1$
= $k(N!) + 1 = 1$ iff $k = 0$
Alt P(x) = 1 is a polynomial of degree N so has N roots,
1 to N inclusive, but if $P(N + 1) = 1$ also
then it has $N + 1 \dots$ a contradiction
P(N + 1) = 2 iff $k = \frac{1}{M!}$
P(N + 1) = 2 iff $k = \frac{1}{M!}$
Let $m = N + r$ (so that $m > N$)
Require P(m) = $\binom{m-1}{N!} + 1$ or $\binom{M + r - 1}{N} + 1$
BI any form
Let $m = N + r$ (so that $m > N$)
Require P(m) = $\binom{m-1}{N!} + 1$ or $\binom{m-1}{N} = m - 1$
MI or equivalent statement
 $\binom{m-1}{N} = \frac{(m-1)(m-2)(m-3)\dots(m-N)}{N(N-1)\dots \times 2} = m - 1$
MI for general approach
 $\Rightarrow m = N + 2$ i.c. $r = 2$
Al
Notes: Question only requires candidates to find a suitable r so noting $r = 2$ (M1) and checking that
it works (MI AI) can score all of these final 3 marks
S(x) = $(x - a)(x - b)(x - c)(x - d) + 2001$
BI stated (a, b, c, d distinct integers)
(a) $S(c) = (c - a)(c - b)(c - c)(c - d) + 2001 = 2018$
MI
 $\Rightarrow (c - a)(c - b)(c - c)(x - d) + 2001$
BI stated (a, b, c, d distinct integers)
(b) $S(x) = (x - a)(x - b)(x - c)(x - d) + 2001$ (integers $a < b < c < d$)
S(0) $= abcd + 2001 - 2017 \Rightarrow abcd = 16$
BI
and we require 16 to be written as the product of
four distinct integers $a, b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -16$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ MI
1 If $a = -3$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ With exactly one of them \neg_{∞}
 $\Rightarrow (a, b, c, d) = (-1, -1, 2, 4)$ or $(-1, -1, 1, 4)$
IV if $a = -3$, then $b, c, d \in$

A1 for any three correct solutions

A1 for all five and no extras

E1 for correct justification no solutions in cases I, V

<u>Important note:</u> Candidates need to identify clearly the *number* of cases (so the actual solutions are not required) and may still gain the marks despite numerical errors if the method for finding them is clearly explained. However, I very much doubt this will happen.

STEP 1 MATHEMATICS 2018

Alt. 1 The cases could be argued by sign first and then value, as follows. a, b, c, d cannot be all $+_{ve}$ or all $-_{ve}$ since then $abcd \ge 64$ so we must have two $+_{ve}$ and two $-_{ve}$. Note that $|a| \neq 16$ since all three others must then have |..| = 1. So the options are: Ι (a, b) = (-8, -4) impossible since *abcd* already too big П (a, b) = (-8, -2) impossible since then both c, d must equal 1 ш $(a, b) = (-8, -1) \implies (c, d) = (1, 2)$ IV $(a, b) = (-4, -2) \implies (c, d) = (1, 2)$ V $(a, b) = (-4, -1) \implies (c, d) = (1, 4)$ VI $(a, b) = (-2, -1) \implies (c, d) = (1, 8) \text{ or } (2, 4)$ and there are thus 5 ways in which a, b, c, d can be chosen s.t. S(0) = 2017M1 for a (partially) systematic case analysis A1 for any three correct solutions A1 for all five and no extras E1 for correct justification no solutions in cases I, II Alt. 2 Instead, one might reason thus: As a product of four factors, in magnitude order, 16 = 1.1.1.16 or 1.1.2.8 or 1.1.4.4 or 1.2.2.4 or 2.2.2.2 We reject the first and last of these since we can have at most two of equal magnitude $(two +_{ve} and two -_{ve})$. This leaves us with I 1.1.2.8 gives $(a, b, c, d) = \{-1, 1, -2, 8\}$ or $\{-1, 1, 2, -8\}$ i.e. (a, b, c, d) = (-2, -1, 1, 8) or (-8, -1, 1, 2)П 1.1.4.4 gives $(a, b, c, d) = \{-1, 1, -4, 4\}$ i.e. (a, b, c, d) = (-4, -1, 1, 4)Ш 1.2.2.4 gives $(a, b, c, d) = \{-2, 2, 1, -4\}$ or $\{-2, 2, -1, 4\}$ i.e. (a, b, c, d) = (-4, -2, 1, 2) or (-2, -1, 2, 4)M1 for a (partially) systematic case analysis A1 for any three correct solutions A1 for all five and no extras

E1 for initial justification which 4-term factorisations of 16 work

(ii)

STEP 1 MATHEMATICS 2018

$$= \left(\frac{\pi}{n}\right) (\sin \theta + \sin 2\theta + \sin 3\theta + ... + \sin(n-1)\theta), \ \theta = \frac{\pi}{n}$$

$$B_n \sin \frac{\pi}{2n} = \left(\frac{\pi}{n}\right) \sin \frac{1}{2} \theta (\sin \theta + \sin 2\theta + \sin 3\theta + ... + \sin(n-1)\theta)$$

$$= \left(\frac{\pi}{2n}\right) (2 \sin \frac{1}{2} \theta \sin \theta + 2 \sin \frac{1}{2} \theta \sin 2\theta + 2 \sin \frac{1}{2} \theta \sin 3\theta + ... + 2 \sin \frac{1}{2} \theta \sin(n-1)\theta)$$
M1 use of initial result

$$= \left(\frac{\pi}{2n}\right) \left\{ \left(\cos \frac{1}{2} \theta - \cos \frac{3}{2} \theta\right) + \left(\cos \frac{3}{2} \theta - \cos \frac{5}{2} \theta\right) + ... + \left(\cos(n-\frac{3}{2})\theta - \cos(n-\frac{1}{2})\theta\right) \right\}$$

$$= \left(\frac{\pi}{2n}\right) \left\{ \cos\left(\frac{\pi}{2n}\right) - \cos(n-\frac{1}{2})\left(\frac{\pi}{n}\right) \right\}$$
A1 all intermediate terms cancelled
Now, $\cos(n-\frac{1}{2})\left(\frac{\pi}{n}\right) = \cos\left(\pi - \frac{\pi}{2n}\right) = -\cos\left(\frac{\pi}{2n}\right)$
M1 dealing with the final term in { }

M1 use of Trapezium Rule formula in context

 $=\frac{\pi}{n}\left(\frac{1-\cos 2n\theta}{2\sin\theta}\right)$ $=\frac{\pi}{n}\left(\frac{1-\cos\pi}{2\sin\theta}\right)=\frac{\pi}{n}\left(\frac{2}{2\sin\left(\frac{\pi}{2n}\right)}\right)$ $\Rightarrow A_n \sin \frac{\pi}{2n} = \frac{\pi}{n}$

 $B_n = \frac{1}{2} \left(\frac{\pi}{n} \right) \left\{ \sin 0 + 2 \left(\sin \left(\frac{\pi}{n} \right) + \sin \left(\frac{2\pi}{n} \right) + \sin \left(\frac{3\pi}{n} \right) + \dots + \sin \left(\frac{(n-1)\pi}{n} \right) \right) + \sin \pi \right\}$

 $= \frac{\pi}{n} \left(\sin \theta + \sin 3\theta + \sin 5\theta + \dots + \sin(2n-1)\theta \right), \ \theta = \frac{\pi}{2n}$

M1 for using the initial result

A1 (AG) fully established

The midpoint of the k^{th} strip is at $x = \frac{\left(k - \frac{1}{2}\right)\pi}{n}$ or $\frac{(2k-1)\pi}{2n}$ (i) Ht. of strip is $\sin \frac{(2k-1)\pi}{2n}$ and its area is $\frac{\pi}{n} \sin \frac{(2k-1)\pi}{2n}$

 $\equiv (\cos 0 - \cos 2\theta) + (\cos 2\theta - \cos 4\theta) + (\cos 4\theta - \cos 6\theta) + \dots$ $\dots + \left(\cos(2n-2)\theta - \cos 2n\theta\right)$ $\equiv 1 - \cos 2n\theta$ since all intermediate terms cancel

Q6
$$2\sin\theta(\sin\theta + \sin 3\theta + \sin 5\theta + ... + \sin(2n-1)\theta)$$

 $A_n = \text{sum of all strips}$

$$2\sin\theta\sin\theta + 2\sin\theta\sin3\theta + 2\sin\theta\sin5\theta + \dots + 2\sin\theta\sin((2n-1)\theta)$$

M1 complete method using given identity

A1 (AG) legitimately obtained

B1

B1

M1

2

5

5

(iii) $A_n + B_n$

$$= \frac{\pi}{n\sin\left(\frac{\pi}{2n}\right)} + \frac{\pi\cos\left(\frac{\pi}{2n}\right)}{n\sin\left(\frac{\pi}{2n}\right)} = \frac{\pi}{n\sin\left(\frac{\pi}{2n}\right)} \left(1 + \cos\left(\frac{\pi}{2n}\right)\right) \quad M1$$

$$= \frac{\pi}{n\sin\left(\frac{\pi}{2n}\right)} \left(1 + 2\cos^2\left(\frac{\pi}{4n}\right) - 1\right) \quad M1 \text{ use of double-angle formula}$$

$$= \frac{2\pi\cos^2\left(\frac{\pi}{4n}\right)}{n\sin\left(\frac{\pi}{2n}\right)} \quad A1 \text{ or equivalent later tidying up}$$

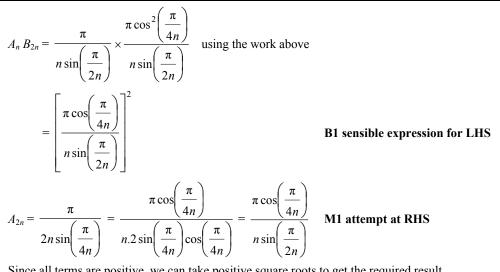
$$B_{2n} = \frac{\pi\cos\left(\frac{\pi}{4n}\right)}{2n\sin\left(\frac{\pi}{4n}\right)} = \frac{\pi\cos\left(\frac{\pi}{4n}\right)\cos\left(\frac{\pi}{4n}\right)}{n.2\sin\left(\frac{\pi}{4n}\right)\cos\left(\frac{\pi}{4n}\right)} = \frac{\pi\cos^2\left(\frac{\pi}{4n}\right)}{n\sin\left(\frac{\pi}{2n}\right)} \quad M1 B_n \text{ result with } n \to 2n$$

$$= \frac{1}{2}(A_n + B_n) \text{ as required} \quad A1 \text{ (AG) fully established}$$
Alt. $A_n = \frac{\pi}{n}\csccc\frac{\pi}{2n} \text{ and } B_n = \frac{\pi}{n}\cot\frac{\pi}{2n}, \text{ so the result now boils down to trig. identity work:}$

$$A_n + B_n = \frac{\pi}{n}\left(\frac{1 + \cos\theta}{\sin\theta}\right), \theta = \frac{\pi}{2n} M1$$

$$= \frac{1 + 2c^2 - 1}{2sc} = \frac{c}{s} \text{ where } c = \cos\frac{1}{2}\theta \text{ and } s = \sin\frac{1}{2}\theta \text{ M1 A1 using half-angle results}$$

$$=2\frac{\pi}{2n}\cot\frac{\pi}{4n}=2B_{2n}$$
 A1 B1



Since all terms are positive, we can take positive square roots to get the required result,

$$\sqrt{A_n B_{2n}} = A_{2n}$$
 A1 (AG) fully established

Alt. Done via trig. identity work:
$$A_n B_{2n} = \frac{\pi}{n} \cdot \frac{1}{2sc} \cdot \frac{\pi}{2n} \cdot \frac{c}{s} = \frac{\pi^2}{4n^2 s^2} = \left(\frac{\pi}{2n} \cdot \frac{1}{s}\right)^2 = (A_{2n})^2$$
 etc.

Q7 (i)	If $x = \frac{pz+q}{z+1}$ and $x^3 - 3pqx + pq(p+q) = 0$ then		
	$\left(\frac{pz+q}{z+1}\right)^3 - 3pq\left(\frac{pz+q}{z+1}\right) + pq(p+q) = 0$ so	M1 substitution	
	$(pz+q)^3 - 3pq(pz+q)(z+1)^2$	M1 multiplying by $(z + 1)^3$	
	$+ pq(p+q)(z+1)^3 = 0$		
	i.e. $(p^3 - 3p^2q + p^2q + pq^2)z^3$ + $(3p^2q - 3pq^2 - 6p^2q + 3p^2q + 3pq^2)z^2$	M1 for expanding & collecting like terms A1 (AG) for checking middle terms vanish	
	$+(3pq^2 - 3p^2q - 6pq^2 + 3p^2q + 3pq^2)z$	(ito) for encoding invalie terms (union	
	$+(q^3 - 3pq^2 + p^2q + pq^2) = 0$	A1 for correct first/last terms (do not need to divide by	
	i.e. $(p - q)^2(pz^3 + q) = 0$ and $p \neq q$ so $pz^3 + q = 0$	$(p-q)^2$ to get this mark, but it will help later!)	
		h a c	
	r ···	= 0 (M1). Expand and collect terms (M1) and check $\frac{b}{a} = \frac{q}{p}$ for no	_
	quadratic term (A1). Initial cubic legitimately ϕ	obtained (A1).	5
(ii)	We need $pq = c$ and $pq(p+q) = d$ so $p + q = \frac{d}{c}$	M1 conditions on <i>p</i> , <i>q</i>	
	These are roots of a quadratic $y^2 - \frac{d}{c}y + c = 0$	M1 A1	
	This has distinct real roots iff $\left(\frac{d}{c}\right)^2 - 4c > 0$	M1 for evaluating discriminant	
	Since $c^2 > 0$, iff $d^2 > 4c^3$.	A1 (AG)	
	<i>converse). By writing</i> $p = c/q$ <i>or vice versa it is post</i>	q and show the inequality holds just get first M1 (this is the sible to get a quadratic for one of them, but unless they justify on't give the final A1. Another alternative is to calculate	
	$(p-q)^2 = \frac{d^2}{c^2} + 4c$ and use this to deduce values for	r p and q (this is equivalent to the normal solution).	5
(iii)	We need $p + q = 1$ and $pq = -2$ so $p = 2, q = -1$	M1 A1 (using quadratic or by inspection)	
	So this reduces to $2z^3 - 1 = 0$ and $z = 2^{-1/3}$	M1 A1 ft for value of z	
	and $x = \frac{2z-1}{z+1} = \frac{2^{2/3}-1}{2^{-1/3}+1}$	M1 A1 ft calculating x	
	OR so $p = -1, q = 2$		
	So this reduces to $2 - z^3 = 0$ and $z = 2^{1/3}$	(only one of these needed)	
	and $x = \frac{2-z}{z+1} = \frac{2-2^{1/3}}{2^{1/3}+1}$ (equivalent to above)		6
(iv)	x = p is a root;	M1 spotting (any) root	
	factoring gives $(x - p)(x^2 + p - 2p^2) = 0$	A1	
	and $(x - p)(x - p)(x + 2p) = 0$ so $x = p, -2p$ Thus the equation reduces to the above with	A1	
	$p = \frac{d}{2c}$ so has roots $x = \frac{d}{2c}, \frac{-d}{c}$.	A1 ft	
	20 20 0	but NOT $p = \sqrt{c}$ as this isn't necessarily the correct sign.	4
	Equivalent values of p , such as $\sqrt{a/2}$ are fine here,	p = 101 p = 10 as mis is a necessarily the correct sign.	-

(i)
$$\frac{d}{dx} \left(s(x)^3 + c(x)^3 \right) = 3s(x)^2 s'(x) + 3c(x)^2 c'(x) \text{ using the } Chain Rule of differentiation M1} \\ = 3s(x)^2 c(x)^2 + 3c(x)^2 - s(x)^2 = 0 \Rightarrow s(x)^3 + c(x)^3 = constant A1} \\ \text{Since } s(0)^3 + c(0)^2 = 0^3 + 1^3 = 1, s(x)^3 + c(x)^3 = 1 \text{ for all } x \qquad A1 \qquad 3$$

(ii)
$$\frac{d}{dx} (s(x)c(x)) = s(x)c'(x) + s'(x)c(x) \qquad \text{using the } Product Rule of differentiation} \\ = s(x)^2 - s(x)^2 - c(x)^2 - c(x)^2 - (1 - c(x)^3) \right] \text{ using (i)'s result} \qquad A1 \\ = 2c(x)^3 - s(x)^3 - c(x)^2 - [1 - c(x)^3] \text{ using (i)'s result} \qquad A1 \\ = 2c(x)^3 - 1 \qquad \text{must show that given answer is obtained from (i)} \qquad 2$$

$$\frac{d}{dx} \left(\frac{s(x)}{c(x)} \right) = \frac{c(x)s'(x) - s(x)c'(x)}{c(x)^2} \qquad \text{using the } Quotient Rule of differentiation} \\ = \frac{c(x)c(x)^2 - s(x) - s(x)^2}{c(x)^2} \qquad \text{with derivatives substd.} \qquad M1 \\ = \frac{c(x)c(x)^2 - s(x) - s(x)^2}{c(x)^2} \qquad \text{with derivatives substd.} \qquad M1 \\ = \frac{c(x)c(x)^2 - s(x) - s(x)^2}{c(x)^2} \qquad \text{with derivatives substd.} \qquad M1 \\ = \frac{c(x)^2 + s(x)^3}{c(x)^2} = \frac{1}{c(x)^2} \qquad \text{using (i)'s result} \qquad \text{m.s.t.g.a.i.o.f.(i)} \qquad A1 \qquad 2$$

(iii)
$$\int s(x)^2 dx = -c(x) + K \qquad \text{ignore missing } K's throughout \qquad B1 \qquad 1$$

$$\int s(x)^2 dx = \int s(x)^3 s(x)^2 dx \qquad \text{correct splitting and ...} \\ = \int [1 - c(x)^3] s(x)^2 dx \qquad \text{correct splitting and ...} \\ = \int [1 - c(x)^3] s(x)^2 dx = s^3 - c + \int 3 s^2 s^3 (x - c s^3 + 3) s(s^3 - (1 - s^3) dx \\ = -cs^3 + 3 \int s^3 dx - s^3 - c + \int 3 s^2 s^3 dx = -cs^3 + 3 \int s(1 - s^3) dx \\ = -cs^3 + 3 \int s^3 dx - s^3 - c + \int 3 s^2 s^3 dx = -cs^3 + 3 \int s(1 - s^3) dx \\ = -cs^3 + 3 \int s^3 dx - s^3 - c + \int 1 dx = x + K = s^{-1}(u) + K \qquad M1 \text{ A1} \qquad 3$$

(iv)
$$u = s(x) \Rightarrow du = s'(x) dx = c(x)^2 dx & dx - 1 - u^3 = 1 - s(x)^3 = c(x)^3 \text{ full substn. prepn. B1} \\ \int \frac{1}{(1 - u^3)^3} du = \int \frac{1}{c(x)^2} c(x)^2 dx = \int 1 dx = x + K = s^{-1}(u) + K \qquad M1 \text{ A1} \qquad 3$$

(v)
$$\int \frac{1}{(1-u^3)^{\frac{4}{3}}} du = \int \frac{1}{c(x)^4} \frac{c(x)^4}{c(x)^4} \frac{c(x)^2}{dx} dx$$
 full substriction. MI
= $\int \frac{1}{c(x)^2} dx = \frac{s(x)}{c(x)} + K$ using (ii)'s result A1 in s/c (ft sign) = $\frac{u}{(1-u^3)^{\frac{1}{3}}} + K$ A1 in u 3

Q8

$$\int \left(1 - u^3\right)^{\frac{1}{3}} du = \int c(x) \cdot c(x)^2 dx = \int c(x)^3 dx \qquad \text{full substn.} \qquad \text{M1}$$
$$= \int \left(\frac{1}{2} + \frac{1}{2} \frac{d}{dx} [s(x)c(x)]\right) dx \qquad \text{using (ii)'s result} \qquad \text{M1}$$
$$= \frac{1}{2} x + \frac{1}{2} s(x)c(x) + K = \frac{1}{2} s^{-1}(u) + \frac{1}{2} u \left(1 - u^3\right)^{\frac{1}{3}} + K \qquad \text{A1} \qquad 3$$

Acceleration down the slope is $g \sin \alpha$	B1	
$v^2 = 2g x \sin \alpha$	M1A1 Use of appropriate kinematic formula; correct	
$t_1 = \frac{x}{\frac{1}{2}\sqrt{2gx\sin\alpha}} \text{ or } \sqrt{\frac{2x}{g\sin\alpha}}$	A1	
Acceleration up the slope is $-g \sin \beta$	B1 Clear use of correct sign convention required	
$d = v t_2 - \frac{1}{2} g \sin\beta t_2^2$	M1 A1 Use of appropriate kinematic formulae.	
	NB: this and the previous M1A1 can also be gained from conservation of energy consideration	as
$t_2 = \frac{v \pm \sqrt{v^2 - 2dg\sin\beta}}{g\sin\beta}$	M1 A1 Use of the quadratic formula; correct	
Justifying taking the negative sign	E1	
	M1 Algebraic working towards correct form	
$\left(\frac{g\sin\alpha}{2}\right)^{\frac{1}{2}}T = (1+k)\sqrt{x} - \sqrt{k^2x - kd}$	A1 Given Answer convincingly obtained	12
$\frac{\mathrm{d}}{\mathrm{d}x}(RHS) = \frac{1+k}{2\sqrt{x}} - \frac{k^2}{2\sqrt{k^2x - kd}}$	M1 A1 Finding the derivative; correct	
= 0 when $\frac{(1+k)^2}{x} = \frac{k^4}{k^2 x - kd}$	M1 Setting derivative to zero and attempting to solve	
$(1+k)^2 \left(k^2 x - kd\right) = k^4 x$	M1 Sensible separating and squaring	
$x = \frac{\left(1+k\right)^2}{k(1+2k)}d$	M1 A1 Isolating x; correct	6

×-•			
(i)	$2D - nR = (2M + nm)a \implies a = \frac{2D - nR}{2M + nm}$	M1 A1 Use of N2L for the train; <i>a</i> correct	
	D-T=Ma	B1 N2L for the front engine	
	$T = \frac{D(2M + nm) - M(2D - nR)}{2M + nm}$	M1 Combining results	
	$=\frac{n(mD+MR)}{2M+nm}$	A1 Getting Given Answer legitimately	5
(ii)	For the r^{th} carriage, with $1 \le r \le k$	M1 Considering a general carriage between the two engines	
	$T_{r-1} - T_r - R = ma$	A1	
	$T_{r-1} - T_r = R + ma > 0 \implies$ tensions decreasing	E1	
	Noting the same applies after the 2 nd engine	E1	
	If U is the tension of the connection to 2^{nd} engine	M1 Considering the tension just after 2 nd engine (can be done in several ways)	
	U - (n-k)R = (n-k)ma	A1	
	Then $T-U=\frac{n(mD+MR)}{2M+nm} - (n-k)(R+ma)$	M2 Finding an expression for $T - U$	
	From first line, $2D - nR = (2M + nm)a$	M1 Reasonable strategy for dealing with the algebra;	
	$\Rightarrow 2mD - mnR = (2M + nm)ma$	such as eliminating D. Don't reward those going round in	
	$\Rightarrow 2mD + 2MR = (ma + R)(2M + nm)$	circles or reverse logic.	
	Substituting in:		
	$T - U = \frac{1}{2}n(R + ma) - (n - k)(R + ma)$		
	$=(k-\frac{1}{2}n)(R+ma)$	A1 Getting to a correct factorised expression	
	So $T > U$ if $k > \frac{1}{2}n$	E1 Given Answer suitably justified 1	1
		Not to the state of the state o	
(iii)	For the 2^{nd} engine, $T_k + D - U = Ma$	M1 A1 N2L for the 2^{nd} engine	
	$\Rightarrow T_k = U + Ma - D = U - T$	M1 Eliminating D using N2L on 1^{st} engine $(T = D - Ma)$	
	From above, $T > U$ if $k > \frac{1}{2}n$ so $T_k < 0$	E1 Correct justification using (ii)'s result	4

Q11 (i) $\angle BAO = \alpha$ (due to || lines) $\angle ABO = \alpha$ (due to Isos. Δ) so $\angle BOA = 180^{\circ} - 2\alpha$ E1 Or accept Ext. \angle of Δ So when *P* is at *O*, $\theta = 2\alpha$ and when *P* is at *A*, $\theta = \alpha$ and the result follows E1 (since qn. says P is between O and A)

(ii) Labelled diagram: **B1** $R + T\sin\theta = mg\cos\alpha$ M1 A1 Resolving perpr. to plane for P $T = \lambda mg$ B1 Resolving vertically for freely-hanging mass R > 0 if P is in contact with the plane, so $\cos \alpha \ge \lambda \sin \theta$ E1 If this is true for all values then it holds at the largest possible θ ... so $\cos \alpha \ge \lambda \sin 2\alpha$ E1 Condone no mention that $\alpha < 45^{\circ}$ i.e. $\cos \alpha \ge \lambda$. $2\sin \alpha \cos \alpha \implies 1 \ge 2\lambda \sin \alpha$ M1 Use of trig. identity and "cancelling" to get Given Answer Condone oversight of checking for division by zero 7 (iii) $mg\sin\alpha + T\cos\theta = F$ M1 A1 Resolving parallel to plane; correct $F = mg \tan\beta \left(\cos\alpha - \lambda \sin\theta\right)$ B1 Correct use of $F \le \mu R$ (condone =) $\sin\alpha + \lambda\cos\theta = \frac{\sin\beta}{\cos\beta}\left(\cos\alpha - \lambda\sin\theta\right)$ $\Rightarrow \sin\alpha\cos\beta + \lambda\cos\theta\cos\beta = \sin\beta\cos\alpha - \lambda\sin\beta\sin\theta$ $\Rightarrow \lambda(\cos\theta\cos\beta + \sin\beta\sin\theta) = \sin\beta\cos\alpha - \sin\alpha\cos\beta$ $\Rightarrow \lambda = \frac{\sin\beta\cos\alpha - \sin\alpha\cos\beta}{1 + \sin\alpha\cos\beta}$ M1 Isolating λ $\cos\theta\cos\beta + \sin\beta\sin\theta$ $=\frac{\sin(\beta-\alpha)}{\cos(\beta-\theta)}$ M1 A1 Use of compound angle formula; answer correct Since $\theta < 2\alpha$ and $\beta \ge 2\alpha$ then $\beta - \theta > 0$ E1 Explaining how given condition is used The minimum of $\sec(\beta - \theta)$ is achieved when θ is a maximum; i.e. $\theta = 2\alpha$. For the system to be in equilibrium for all P between O and A then E1 Explaining how considering $\theta = 2\alpha$ leads to the λ must be less than this necessary condition If $\alpha \le \beta \le 2\alpha$ then the minimum of $\sec(\beta - \theta)$ is achieved when $\theta = \beta$ E1 at which point the condition becomes $\lambda \leq \sin(\beta - \alpha)$ B1 10 *NB* follow through marks below are for candidates who have a probability of $p_1 + p_2 + p_3$ above, and work with this as the probability of an individual head, but check that they actually have $(1 - p_1 - p_2 - p_3)$ for the probability of a tail, not $(3 - p_1 - p_2 - p_3)$; the latter is a wrong method and gets nothing.

(ii)

	value	prob		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			M1 A1 ft (need P(2) and either P(1) or P(0), but if they give	
			all three, require all correct)	
gives $E(N_1) = 2p^2 + 2p(1-p) + 0 = 2p$			p) + 0 = 2p	A1 cao
$Var(N_1) = E(N_1^2) - E(N_1)^2$				M1 for this or other plausible method
and $E(N_1^2) = 4p^2 + 2p(1-p) + 0 = 2p^2 + 2p$			$(p) + 0 = 2p^2 + 2p$	A1 ft for this or other intermediate calculation for Var
so $Var(N_1) = 2p(1-p)$				A1 (AG)

Alt. approach is to argue that these are twice the corresponding values for one toss (M1 A1) where E(X) = E(X²) = p (M1 A1), then getting the two values (A1 A1 AG),
Or just to say this is Bin(2, p) (M2) and quote the mean (A2) and variance (A2) for that (which is in formula book: to get marks for this candidates MUST explicitly write Bin(2, p).

(iii)

value	prob	
2	$(p_1p_2 + p_2p_3 + p_3p_1)/3$	M 1
1	$[p_1(1-p_2) + p_2(1-p_1) +$	cho
	$p_2(1-p_3) + p_3(1-p_2) +$	A1
	$p_3(1-p_1) + p_1(1-p_3)]/3$	A1
0	$[(1-p_1)(1-p_2) +$	
	$(1-p_2)(1-p_3) +$	
	$(1-p_3)(1-p_1)]/3$	

gives
$$E(N_2) = \dots = 2p$$

 $Var(N_2) = E(N_2^2) - E(N_2)^2$
and $E(N_2^2) = 2p + 2(p_1p_2 + p_2p_3 + p_3p_1)/3$
so $Var(N_2) = 2p + \frac{2(p_1p_2 + p_2p_3 + p_3p_1)}{3} - 4p^2$

M1 for working out probabilities by conditioning on the chosen coins A1 for at least one prob correct A1 for all correct (of at least two given)

A1 ft correct expression + A1 cao simplified M1 for this or other plausible method A1 ft for this or other intermediate calculation for Var A1 cao any equivalent expression

Alt. is to calculate probe for each pair of coins (M1 A1 A1) then E(N) and $E(N^2)$ for each pair of coins (A1 A1), then average at this point to give $E(N_2)$ and $E(N_2^2)$ (M1 A1), then calculate variance (A1). For a correct evaluation of the expectation by conditioning on which coins are chosen, but no probabilities/variance, give M1 A1 A1.

(iv)	Look at $Var(N_1) - Var(N_2) =$			
	$2(p_1^2 + p_2^2 + p_3^2 - p_1p_2 - p_2p_3 - p_3p_1)/9$	B1 ft for suitable simplified expression		
	$= ((p_1 - p_2)^2 + (p_2 - p_3)^2 + (p_3 - p_1)^2)/9$	M1 for attempt to complete square A1 for partial completion	1	
	\geq 0, with equality iff	A1 for full completion to get the inequality		
	$p_1 - p_2 = p_2 - p_3 = p_3 - p_1 = 0$, i.e $p_1 = p_2 = p_3$ E1 for justifying when equality occurs Anyone who uses the rearrangement inequality here is likely to get full marks – but check final E1!			
	An example of "partial completion" is writing as $p_1(p_1 - p_2) + p_2(p_2 - p_3) + p_3(p_3 - p_1)$ from which the result			
	would follow by w.l.o.ging $p_1 \ge p_2 \ge p_3$.		5	

1

6

Q13 (i) If $k \le 2$ she can get at most 4 marks, so P(pass)=0 If $k = 3$ the only way to pass is 3 right answers, with probability $\frac{1}{n^3}$.	B1 for ruling out k < 3 B1 for needs all correct if k = 3 (give this even if prob. wrong/missing)	
If $k = 4$, 3 or 4 correct will pass, and this has prob. $\frac{4(n-1)}{n^4} + \frac{1}{n^4} = \frac{4n-3}{n^4}.$ If $k = 5$, 4 or 5 correct will pass, and this has prob. $\frac{5(n-1)}{n^5} + \frac{1}{n^5} = \frac{5n-4}{n^5}.$		6
$\frac{\frac{4n-3}{n^4} - \frac{1}{n^3} = \frac{3(n-1)}{n^4} > 0 \text{ since } n > 1.}{\frac{4n-3}{n^4} - \frac{5n-4}{n^5} = \frac{4n^2 - 8n - 4}{n^5} = \frac{4(n-1)^2}{n^5} > 0}$ So $k = 4$ is best.	M1 comparing via difference/quotient A1 inequality justified M1 A1 for correct difference, A1 for justifying inequality	5

NB It is possible to do part (i) without calculating any probabilities: if you would pass with three questions, answering another question cannot hurt you, and if you would fail after four questions, answering another question cannot help you. A candidate who explains this will get most of the marks above, but do not give the two marks A1* unless these probabilities appear later on – you do need to calculate these probabilities at some point.

(ii) $P(k = 4 | pass) = \frac{P(k=4 \cap pass)}{P(pass)}$ M1 for this in any form $=\frac{\frac{1}{6}\times\frac{4n-3}{n^4}}{\frac{1}{6}\times\frac{4n-3}{n^4}+\frac{1}{6}\times\frac{1}{n^3}+\frac{1}{6}\times\frac{5n-4}{n^5}}$ $=\frac{4n^2-3n}{5n^2+2n-4}$ M1 A1ft for substituting probs from before or re-calculating A1cao (simplified to a quotient of polys, not nec. lowest terms) If a candidate jumps straight to the second line, assume they know where it comes from. However, if they jump straight

to the second line without the $\frac{1}{6}$ s (and without justifying that they cancel), withhold the final A1.

(iii) P(pass) = P(3 heads)P(pass | 3 heads)+ P(4 heads)P(pass | 4 heads)+ P(5 heads)P(pass | 5 heads) $= 10 \frac{n^3}{(n+1)^5} \times \frac{1}{n^3} + 5 \frac{n^4}{(n+1)^5} \times \frac{4n-3}{n^4} + \frac{n^5}{(n+1)^5} \times \frac{5n-4}{n^5}$

M1 for conditioning on the number of heads

M1 A1 for calculating binomial probabilities M1 A1cao for substituting probs from before or re-calculating

5

4

If a candidate works throughout with a particular value of n (typically 2) they can get at most the following marks: B1 B1 M1 A0 M1 A0 (4/6) M1 A0 M0 A0 A0 (1/5) M1 M0 A0 A0 (1/4) M1 M1 A1 M1 A0 (4/5), total 10.